

# Free Grant Writing Workshop & Community Listening Session

Co-presented by Megan J. Hill Sundy, Humanities Montana and Ciara Ryan, PhD, The Foundation for Montana History

**MAY  
15**

🕒 10:00 am - 2:00 pm

📍 James E. Shanley Tribal Library,  
604 Assiniboine Ave, Poplar, MT



**Refreshments and lunch will be provided. Registration is required and space is limited. Library contact information: (406) 768-6341 (office) or [Ismoker@fpcc.edu](mailto:Ismoker@fpcc.edu)**

**REGISTER  
HERE**

Humanities Montana and The Foundation for Montana History invite community members from Poplar and the surrounding area to participate in a free grant writing workshop and community listening session on Wednesday, May 15, 2024, at the James E. Shanley Tribal Library.

Humanities Montana and The Foundation for Montana History grants are a great way to support cultural programs. The grant writing workshop provides an overview of current grants and opportunities with both organizations and offers guidance and resources needed to develop strong grant proposals.

In addition to the workshop, community members are welcome to participate in a facilitated discussion with Humanities Montana about how humanities programming can best serve communities across Montana. We are interested in learning more about your experiences with the humanities and exploring ways in which the humanities can provide meaningful support for community building.

The workshop and listening session are part of the United We Stand: Connecting Through Culture initiative funded through the National Endowment for the Humanities (NEH). United We Stand: Connecting Through Culture supports humanities programming that fosters cross-cultural understanding, empathy, and community resilience; educates the public on the history of domestic extremism and hate-based violence and promotes civic engagement, information literacy, and social cohesion through strategic partnership, community-building, and ongoing public engagement; and/or deepens public understanding of and contextualizes community, state, and national history.

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